

We want to stay in touch with you. Feel free to request a conference with your child's teacher or an administrator by calling (706) 935-6700

Come get involved at the WES Family Resource Center. If you would like to volunteer, participate, or observe in the classroom, please contact Mitzi Mew 706-935-6700 mmew.wes@catoosa.k12.ga.us.

Jointly Developed

The parents, staff, and students of Woodstation Elementary School jointly developed this

Family- School Compact for Achievement.

- Parents added commitments to support learning at home.
- Students told us what would help them learn.
- Teachers created home learning strategies.
- Meetings are held to update this compact and make changes based on student needs.

Parents are always welcome to contribute comments and input.

Building Partnerships

Some of our upcoming meetings:

- Family and School Team (FAST) Parent-Teacher Conferences on October 23-27 and January 22-26
- Family and School Team (FAST) Group Meetings on Sept 21 and March 20
- Parent Advisory Council (PAC) Meeting on Sept 6 & April 17

Communication about Student Learning:

Woodstation Elementary School is committed to frequent, two-way communication with families about children's learning. Here are some ways to communicate with us to stay informed:

- Daily folders, Wednesday folders, and newsletters
- Updates on the school website
- Checking grades in parent portal
- Emailing the teacher
- Attending FAST meetings in order to understand student progress and to discuss this compact.

Contact your child's teacher by phone (706) 935-6700 or email for questions about your student's progress.

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT School Year 2023-2024

Kindergarten Focus for Student Success

Revised September 6 2023



**Woodstation
Elementary School**
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Rock Spring, GA 30739
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What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach grade level standards.

Effective Compacts:

- *Link to school goals*
- *Focus on student learning skills*
- *Describe how teachers will help students develop skills using high-quality instruction*
- *Share strategies parents can use at home*
- *Explain how teachers and parents will communicate about student progress*

DISTRICT GOALS FOR STUDENT LEARNING

1. To improve the percentage of student scoring proficient (levels 3,4) in grades 3-8 according to Georgia Milestones
2. Students will be reading on grade level by 3rd grade.
3. Increase achievement in Math and Reading.
4. To improve the percentage of students graduating from high school.

**When teachers, students, and families work together, we CAN achieve our goal:
Every child, every day,
without exception!**



SCHOOL GOALS FOR STUDENT LEARNING

- Kindergarten students will demonstrate mastery of all sounds up to digraphs.
⇒ **ASSESSED ELA NEED KINDERGARTEN:**
⇒ ***Skills needed to decode words, including digraphs***
- Kindergarten students will show growth in math using their MAP assessment.
⇒ **ASSESSED MATH NEED KINDERGARTEN**
⇒ ***Using strategies to solve grade-level addition and subtraction problems***



Parents, students, and teachers work together for success!

WES Kindergarten Teachers

- The kindergarten teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:
- Teachers will focus on letter naming fluency, letter sounds fluency, and CVC blending and send home activities and decodable books.
 - Teachers will send home monthly newsletter including an activity to support the current math standard being taught in the classroom.

WES Kindergarten Students

WES students joined staff and parents to develop ideas about how they can succeed in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- ♦ **Read with a family member.**
- ♦ **Play games at home to practice letter names and sounds.**
- ♦ **Count various objects at home.**

At Home

WES parents joined staff to develop ideas about how families can support student success.

- I will read the class newsletter so that I am informed of what will be taught and will give me the ability to help my child learn at home.
- I will try to attend Family and School Team (FAST) academic nights and conferences, and if I am unable to attend, I will ask for the information from the school Parent Involvement Coordinator.
- I will read at home with my child and practice reading skills such as learning sight words, vocabulary words, fluency and reasoning.

Comments and/or suggestions are welcome at any time during the year.